

## Open Badge Network Name of Output

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<b>Use Case Title</b>	<b>Presentation and Participation at an EDEN Conference</b>						
<b>Date Created:</b>	08 December 2015						
<b>Which role(s) do you play</b> in the context of this Use Case:							
<b>Earner</b>	<input type="checkbox"/>	<b>Issuer</b>	<input checked="" type="checkbox"/>	<b>Audience</b>	<input type="checkbox"/>	<b>Displayer</b>	<input type="checkbox"/>
<b>Other (please specify)</b>							

Criteria	<p>The <b>participant</b> badges are awarded to people who attended (online, where applicable, and/or face to face) an EDEN Conference as a fully registered delegate, meaning that the person registered online, paid their registration fee then showed up in person (or on the online platform) at the conference venue and visited the conference sessions during the conference dates.</p> <p>The <b>speaker</b> badges are awarded to people who have an accepted submission for presentation at an EDEN Conference, meaning that their paper, poster, workshop, etc. contribution was assessed by double peer-review and a decision on acceptance was made based on pre-set selection criteria.</p>
Context	<p><b>Non-formal learning context</b> associated with a professional event EDEN conferences (attracting 100-500 participants depending on the type and focus of the event), organised since the 1990s have always been an acknowledged source and fora of professional development opportunities because of their content and means of deliveries (presentations, panel debates, posters, workshops, demonstrations, etc.)</p> <p>The outcome of this use case are open badges issued to recognise newly gained knowledge (for all the registered participants) and demonstration of valuable professional input (for individuals authoring and delivering quality contributions). Each open badge is awarded for evidenced participation, i.e. the participants had to register to and actually attend the conference sessions, while the</p>



	presenters had to be authors of the delivered conference content.
Users	The primary users/beneficiaries of these badges (i.e. ) are <b>conference participants</b> including teachers, professors, instructional designers, researchers, policy and decision makers and other practitioners from all sectors (i.e. K12, HE, VET, adult education), all levels and all forms of education and learning (formal, informal, non-formal).
Description:	<ol style="list-style-type: none"> <li>1. Each EDEN conference has its own scope and themes, call for contribution and description of who are the beneficiaries of the event.</li> <li>2. Using an array of previously agreed symbols, icons and colours that represent types of conferences and showcased skills/competencies, EDEN designs a set of event specific badges that have a clear visual demonstration of the above elements.</li> <li>3. Open Badge Factory badging is used to create and issue the above described open badges to the conference participants and presenters.</li> <li>4. After each conference the organiser issues the event-specific participant and presenter badges to all the individuals who met the above described pre-conditions.</li> <li>5. The badge earners are free to choose to accept or decline the open badges they were rewarded with and display them where they wish (in their Mozilla backpacks, Open Badge Passports or social media profiles).</li> </ol> <p>The EDEN badges are, for the moment, supply-led, but within a few years we expect them to develop into sought after currency. It is still early days, but we will consider developing stackable badges, e.g. a returning conference participant could earn “silver” badges for attending (at least) a certain number of EDEN conferences, by this showing consistent effort in continuing their professional development.</p>
User goal / value	<p>EDEN wishes to be a forerunner of European professional associations offering open badges to reward its partners for their involvement in continuous professional development activities in the field of open education and e-learning, and evidence the new knowledge, skills and competencies gained by active conference participation.</p> <p>With the EDEN badges their earners can demonstrate interest at continuous professional development and desire to stay informed about the state of the art research, developments and practices in open education, e-learning and the use of ICTs.</p>



Environment/platform :	EDEN created and stored its badges at <a href="http://openbadgepassport.com">openbadgepassport.com</a> . These badges can be exported into the badge earners' Mozilla backpacks. The issuer also raises awareness of the availability and functionality of its badges on its website at <a href="http://www.eden-online.org/professional-community/open_badges.html">http://www.eden-online.org/professional-community/open_badges.html</a>
Usage scenarios	EDEN badge earners can demonstrate their interest at continuous professional development and desire to stay informed about the state of the art research, developments and practices in open education, e-learning and the use of ICTs. This may be valuable in case of PhD or job application.
Frameworks	Not applicable
Evidence	The evidences behind the badges include the respective conference's <b>website</b> , detailed <b>programme</b> and <b>proceedings book</b> , including the full titles and <b>names of authors</b> of all conference contributions accepted for presentation. The assessment of contribution is carried out by the conferences' programme committees applying double peer review.
Quality	The EDEN badges cannot be acquired by any other means than accepting a badge issued by EDEN and sent to the individual badge earners. All badge earners have to meet pre-set conditions (see criteria above) that are thoroughly checked by the issuer. The quality of the EDEN conferences' content may be judged subjectively, but prospective consumers (i.e. colleagues, peers and potential employers) will be either familiar with the Association and its reputation or can freely check the evidences behind each EDEN badge.
Notes and Issues:	Professional conferences, like those organised by EDEN, do not address specific skills or competences. What their participants (particularly those who are regular conference attendees) have in common is the interest at continuous professional development and desire to stay informed about the state of the art research, developments and practices in open education, e-learning and the use of ICTs. Whatever these professional benefits may mean to our badge earners, at the moment we can only acknowledge and recognise their attitude by issuing speaker and participant badges.