

BEU - Badge Europe

MOOC Specification: Concept and Design

Outcome 6 – European Open Badge Network	
Document information	
Declared due date of deliverable	31.03.2017
Reviewed due date of deliverable	31.03.2017
Actual submission date	22.07.2016
Organisation name of lead contractor for this outcome	European Distance and E-learning Network
Revision	Final
Author	Partner
Dénes Zarka	EDEN
Reviewer	Partner
Ilona Buchem	Beuth University of Applied Sciences

Copyright licence: This work is licensed under a Free Culture Licence Creative Commons Attribution-ShareAlike 4.0 International License.

The creation of these resources has been (partially) funded by the ERASMUS+ grant program of the European Union under grant no. 2014-1-DE01-KA203-00675. Neither the European Commission nor the project's national funding agency DAAD are responsible for the content or liable for any losses or damage resulting of the use of these resources.

Index

Index	1
Executive Summary	3
1. MOOC Design	3
1.1 Approach	3
1.2 Platform	3
1.3 Roles	3
1.4 Timing	4
1.5 Overall planning.....	4
1.6 Detailed planning by sessions.....	8
Session 1: Employers engagement with Open Badges (led by DigitalMe)	8
Session 2: Policy and Open Badges Employers (led by DUO)	12
Session3: Open Badges in Higher Education (led by Beuth)	17
2. Specification	19
Platform	19
2.1 Roles	20
2.2 Structure	20
Session	20
Module – Fortnight.....	20
2.3 Activity	21
Activity structure	
All activities have a basic structure:	21
Activity types:	21
Activity media	22
Module Storyboard	22
Screen	23
Wellcome screen	23
Module screen	23



Activity screen	23
Annex.....	24

Executive Summary

This results is the MOOC Specification describing the concept and design of the OBN MOOC. This is a technical and content specification of a three session on-line course. The aim of the document is to summarise the plans that were made before production and delivery of the MOOC in terms of: Technical solutions on learning management system, Structure of the course to break it down in Sessions, modules and actives. The specification is further specifying the different roles set in the course, the timing of the sessions and the outline storyboard of actives and webinars that were produced. The content of the session and modules is described here, while the unit breakdown was done during production phase of the MOOC.

The MOOC was designed using the BuddyPress embedded into the OBN portal developed with WordPress. The MOOC was organised in 3 separate sessions of 2-month duration each. Each session contained modules of bi-weekly webinars with asynchronous activities and fora for discussions (moderated by OBN partners). A range of activity types was designed for each run

1. MOOC Design

1.1 Approach

MOOC activity was organised in 3 separate sessions of 2 month duration each.

A session contained modules of bi-weekly webinars with asynchronous activities to undertake and fora for discussion (moderated by OBN partners, who would have to commit to 3 hours per week). The aim was to include a wide range of types of activities for each run of the MOOC, including optional activities participants can do to extend their learning

1.2 Platform

The MOOC was designed using the BuddyPress embedded into the OBN portal developed with WordPress. All MOOC resources including webinar recordings are documented under:

<http://www.openbadgenetwork.com/mooc/>

1.3 Roles

The following roles were taken on by project partners in the design and implementation of the OBN MOOC:

- MOOC coordinator and admin: EDEN (responsible for the whole service)

- MOOC authors (DigitalMe, DUO and Beuth University responsible for the design of the three session with contents, activities, media and presenters)
- MOOC presenters (project partners or external guests responsible for the content of the given session)
- MOOC moderators (OBN team members: invited by MOOC presenters, responsible for moderating individual or group work part after webinar session)

1.4 Timing

The MOOC was organised in 3 separate sessions of 2-month duration each. The timing was as follows:

- Session 1: Employers' engagement with Open Badges - 16 January 2017 - 10 March 2017
- Session 2: Policy and Open Badges - 13 March 2017 - 12 May 2017
- Session 3: Open Badges in Higher Education - 15 May 2017 - 09 July 2017.

1.5 Overall planning

The activities undertaken by the partnership to design, prepare and implement the OBN MOOC included:

- Set-up of the MOOC space on the OBN portal - the MOOC coordinator and admin set up the MOOC space on the OBN portal using BuddyPress and designed the key elements on the announcement page such as the registration page, the video teaser and sample resources;
- Video teaser - EDEN and Beuth University prepared a video teaser to give an insight into MOOC topic and to disseminate the MOOC via digital channels (newsletters, YouTube, Twitter, Facebook) to attract high numbers of participants. The video teaser with Prof. Ilona Buchem was published on the OBN portal in the MOOC section and on YouTube: <https://www.youtube.com/watch?v=HfAvxrfbNMY>
- Pre-session reading of the topic (the responsible MOOC authors - Digitalme, DUO and Beuth University prepared short briefing articles with basic elements of knowledge on a given topic);

- Pre-session preparation guidelines for the workshop part (the activity coordinator - EDEN - described activity types, grouping strategy, tools needed, pre-prepared objects needed, approach needed);
- Slides for presentation (the responsible MOOC authors - Digitalme, DUO and Beuth University - prepared and tuned in their slides for presentations in respective sessions);
- Pre-recorded (optional) presentation of the topic (15 minutes max.) - the responsible MOOC authors - Digitalme, DUO and Beuth University - could optionally pre-record the presentations for their session;
- Self-assessment (optional) on the pre-course reading (10 max.) - the responsible MOOC authors - Digitalme, DUO and Beuth University - could optionally design self-assessment for the pre-course reading for their session;
- Survey questions (optional) to the learners (see points of registration) - the responsible MOOC authors - Digitalme, DUO and Beuth University - could optionally design survey questions for learners their session;
- Detailed programme of the session - the responsible MOOC authors - Digitalme, DUO and Beuth University - drafted, tuned in and prepared the final version of their session program which was published on the OBN portal in the MOOC section.

The activities undertaken to implement the OBN MOOC as scheduled included:

- Self-presentation of the MOOC presenter - the MOOC presenters - prepared a short self-presentation (bio) for the MOOC learners, which was published on the OBN portal in the MOOC section;
- Template for self presentations of presenters and moderators - the MOOC coordinator EDEN prepared;
- Detailed description for the MOC session activities - the responsible MOOC authors - Digitalme, DUO and Beuth University - prepared the detailed description of all session activities in their MOOC session;

Technical tools, infrastructure and technical preparation for the MOOC - the MOOC coordinator EDEN set up and maintained all technical tools, infrastructure and preparatory measures for the implementation of the MOOC;

- Badge template creation for each sessions: Two types of Open Badges were designed for the OBN MOOC by the responsible MOOC authors - Digitalme, DUO and Beuth University - (a) Badge Designer and (b) Badge Explorer badges. These two badges were issued to MOOC participants via the OBN Open Badge Academy:
<https://www.openbadgeacademy.com/openbadgenetwork>

The activities undertaken to follow-up after the session included:

- Recording of each session on the platform (activities, discussion fora, webinars)
- Minutes and conclusions of the session by MOOC admin EDEN;
- Issuing Open Badges to MOOC participants by MOOC admin EDEN;
- Online evaluation by the MOOC coordinator EDEN (participants, content, webinars)

The design of each of the three sessions followed these four questions:

1. What and why?
2. Who?
3. How?
4. Any questions?

The storyboard of each of the three sessions included:

- Publishing the pre-session reading, slides, quiz and programme
- Review the free materials available on the DigitalMe Academy and in particular, the free 'What are Open Badges' and 'Designing a badge of value' courses
- OPTIONAL
 - Complete the 'Your badge story' template and complete "badgeable" moments you have had in your life

- Share this with your peers
- Enrolment for the sessions
- 4 times 1,5-2 hours webinars of a given focus (recording available later continuously)
- Completing the quiz (before, or after, optional)
- 4 times 2 weeks virtual workshop with individual or group work after webinars
- Till the end of 2 weeks uploading the outcomes of the workshop (objects, badges, descriptions, cases...)
- Circulating the achievements, the evaluation link and delivering badges.

The webinars in each of the three sessions were designed following this pattern:

- 2 minutes: Welcome and technical presentation of the webinar tools (quick user guide) - MOOC Presenter or webinar moderator
- 5 minutes: Self-introduction of the MOOC Presenter
- 15 minutes: Self-introduction of invited presenters, and moderators
- The invited participants present themselves also later in the session.

In case of presentations

- 2 minutes: Presenter presents the programme of the session
- 15 minutes: Listening to (optionally pre-recorded) presentation(s)
- 5 minutes: MOOC presenter feeds back chat questions after each presentation

The storyboard of a workshop included three to five activities:

Activity 1. Self-presentation (template-based, by opening an individual educational blog)

Activity 2. Leaving a post to the webinar forum

Activity 3-5 Designed individual or group activities

The tasks of the moderators were to:

- Moderate groups formulations if needed,
- Start a designed activity with moderation,
- Monitor individual/group activities by: tags, on daily basis,
- Intervene if groups or individuals ask questions,
- Intervene in case of important information that did not reach workshop participants, or in case of „emergency“ situation in groups,
- Motivate passive participants after the first week, and 2 days before the end of the moderated workshop,
- Give written feedback on the last day of the workshop.

Possible types of individual or group work (tools) included:

- Educational blog of participants for self-introduction and to record all educational related thoughts

Discussion Forum(s)

- Selected badge software tool - Open Badge Academy
- Tagging of all input

1.6 Detailed planning by sessions

Session 1: Employers engagement with Open Badges (led by DigitalMe)

Module 1. - What and why?

Webinar - presentation and time for Q&A.

- Led by DigitalMe

- Examples and case studies of how badges can be used to support employability
- Provide access to opportunities
- Badge pathways to employment (Mozilla Discovery, NAACE, Tech Partnership)
- Using badges to help teachers understand key employability skills / topics
- etc

Resources

- Webinar recording
- Videos of employer case studies, eg DigitalMe / O2 video / S2R employment from young people's perspectives

Workshop Activities

- Individual: Write a post (this could be a blog or a post to a forum) on:
 - o 2 examples of how badges can help to link earners to employment opportunities
 - o Questions you have for the employer who will lead the next webinar
- Shared: OPTIONAL
 - o Complete the 'Your badge story' template and complete badgeable moments you have had in your life
 - o Share this with your peers

Module 2. - Who ?

Webinar - presentation and time for Q&A.

- Led by invited speaker from O2 or other Tech Future Academy member
- Discussing their case study of using badges in employment
- Including how they approach developing badges of value and how they consider and approach quality

Resources

- Webinar recording
- Short write-ups of a number of case studies

Workshop Activities

- Individual: Complete a short questionnaire on Open Badges and quality management in relation to employers
- Shared: OPTIONAL: Write a post (this could be a blog or a post to a forum). Include:
 - List at least 3 employers that are using badges
 - Choosing one of the employers as a case study, consider 2 reasons why their engagement of badges is helpful to them.
 - List 2 examples of how they have considered quality in relation to Open Badges

Module 3. - How?

Webinar - presentation and time for Q&A.

- Led by DigitalMe
- Introduction to DigitalMe badge canvas and badge pathway design materials
- Information on designing badges of value and badge pathways
- Guidance on how to complete the canvas and develop badge pathways

Resources

- Access to resources, courses and badges on 'Designing a badge of value'
- Access to resources, courses and badges on Open Badge Systems and Pathways

Workshop Activities

- Individual: Complete the 'Designing a badge of value' course, which includes -
 - Walkthrough stepping through the Canvas fields with tips for each section
 - Quiz testing key aspects
 - 'Open Badge Designer' Level 1 badge upon completion of quiz

- Shared: OPTIONAL
 - Complete a badge canvas, post it to a forum, blog or on twitter and invite your peers to provide feedback
 - Claim the Open Badge Designer' Level 2 badge by uploading a photo of your completed canvas or completing the digital version of the canvas, including comments on how you incorporated feedback from peers into the final submission
 - Tweet your badge with completed canvas as evidence

Module 4. - Round-up

Webinar - presentation and time for Q&A.

- Led by DigitalMe
- Review of activity over past 6 weeks and SCOT analysis
- Questions raised in fora / discussions
- Opportunity for questions and answers on the topic and what opportunities can you see around Open Badges and employment. What Strengths / Challenges / Opportunities / Threats are there?

Resources

- Signposting the Badge the World map and suggesting they pledge a map
- Join the OBN form
- Access to resources, courses and badges on 'Designing a badge of value'
- Access to resources, courses and badges on Open Badge Systems and Pathways

Workshop Activities

- Individual: Continue with any incomplete activities from previous weeks
- Shared. Write a post (this could be a blog or a post to a forum) on your reflections on the MOOC. Consider:
 - 2 things that you learned

- 2 things you found challenging in relation to the topic and how you overcame / plan to overcome them
- How you plan to take forward what you have learned

Final on-line evaluation of Session 1

Session 2: Policy and Open Badges Employers (led by DUO)

Module 1. - Discussion Paper & Common Issues

Webinar - presentation and time for Q&A.

- Led by DUO
- Facilitated by Dénes Zarka, EDEN
- Discussion around possible modes of adaption of Open Badges at policy levels
- Provide access to opportunities
- Prof. Dr. Ilona Buchem interviewed Erik van der Broek
- Using badges to help teachers understand key employability skills / topics
- etc

Resources

- Webinar recording/ interview recording
- access to OBN portal forum and reading materials (05-A1 Policy Discussion Paper)
- access to reading materials, surveys on related sites

Workshop Activities

- Individual: Reading materials:

- 05-A1 Policy Discussion Paper (chapter 2. 3.1 and 4)
- Nate Otto: 3 Trust Principles for Building Open Badges Software
- Carla Casilli: Open Badge Opticks : The prismatic value of badges
- Doug Belshaw: Some thoughts on the evidence behind Open Badges
- Shared:
 - Complete the the survey for OBN Policy White Paper

Module 2. - Implementation & value increasing aspects

Webinar - presentation and time for Q&A.

- Led by DUO
- Facilitated by Dénes Zarka
- Invited speaker: Eric Rousselle
- Give insights what aspects are important for an organisation when implementing a meaningful and valuable Open badge system within an organisation.
- Erik van der Broek interviewed Eric Rousselle

Resources

- Webinar recording/ interview recording
- access to reading materials on the OBN portal
- self assessed badges for digital competences
- access to materials on the University of Surrey's portal

Workshop Activities

- Individual:
 - Get at least on badge based on your own self assessment
 - reading materials
 - Describe some terms „policy people” use: verification, types of badges (baked, non-baked), storage strategy (life span) & vendor lock in, security aspects.

- Shared: Share your opinion (this could be a blog or a post to a forum). Include:
 - What kind of assessment(s) would fit with the open badge concept?
 - How important would it be (for you, or your organisation you know) to have this functionality? Which kind of use do you have in mind?

Module 3. - Open Badges within EU Policy

Webinar - presentation and time for Q&A.

- Facilitated by Dénes Zarka, EDEN
- Presented by Erik van den Broek, DUO
- Invited speaker: Frazer Wallace
- Give insight in the challenges of the EU around global competitiveness, and the education and labour mobility that is needed for future Europe
- Erik van der Broek interviewed Frazer Wallace
- short introduction of EU Transparency Tools

Resources

- webinar recording/ interview recording
- Access to reading materials on the OBN portal
- Access to the forum of the OBN portal
- Access to online presentation of Martin le Vrang and to the openbadges.nl portal

Workshop Activities

- Individual:
 - reading materials
 - Give insight in how OB fit into the Europass portfolio. How they can be linked to ESCO, and how the EU could gain enormous amounts of data on skill gaps, regional development and mobility of workers
- Shared:

- Share your opinion on feasibility on the forum

Module 4. - Big Badges and Your Badges

Webinar - presentation and time for Q&A.

- Led by DUO
- Presented by Erik van den Broek
- Facilitated by Dénes Zarka, EDEN
- Invited speaker: Dik van der Wal
- Questions raised in forum / discussions
- Give insight in how „Big Badges“ might be implemented
- Erik van den Broek interviewed Dik van der Wal about the Diploma Register and its future

Resources

- webinar recording/ interview recording
- reading materials
- Access to the forum

Workshop Activities

- Individual:
 - reading materials
- Shared. Answer the following questions on the forum:
 - Do „High Stake“ badges need the extra layer of blockchain?
 - Who designs them?
 - Do you use „push“ strategy or a „pull“ strategy?
 - On what criteria do you base them?
 - What kind of assessment would you use?

- Write an essay or blog on how you envision the creation of a badge system for (preferably) your organisation?

Final on-line evaluation of Session 2

Session3: Open Badges in Higher Education (led by Beuth)

Module 1 What and why:

Webinar - presentation and time for Q&A.

- Led by Beuth Hochschule
- Examples and case studies of how Open Badges can be used to support learning and recognition of learning in higher education
- Setting out goals, defining criteria and awarding achievements
- Badge pathways as individual portfolios (program and module levels)
- Using badges to define and communicate relevant competencies

Resources

- Slides with case studies
- Webinar recording
- Videos of employer case studies from student's perspectives
- Badges taxonomy for higher education
- Master and bachelor thesis on Open Badges

Activities

- Write a post (this could be a blog or a post to a forum) on:
 - 2 examples of how badges can support learning and/or recognition of learning in (higher) education
 - List questions you have for the guest from (higher) education who will lead the next webinar
- OPTIONAL
 - Complete the 'Your badge story' template and complete "badgeable" moments of you as an educator
 - Write a blog or forum post about 'Your badge story' and share with peers

Module 2 Who:

Webinar - presentation and time for Q&A.

- Led by invited speaker from (higher) education
- Discussing their case study of using badges in (higher) education
- Including how they approach developing badges of value and how they consider and approach quality

Resources

- Webinar recording
- Short write-ups of a number of case studies

Activities

- Complete a short questionnaire on Open Badges and quality management in relation to education
- OPTIONAL: Write a post (this could be a blog or a post to a forum). Include:
 - List at least 3 educators using Open Badges
 - Choosing one of the educators as a case study, consider 2 reasons why their engagement of Open Badges is helpful to them as educators and their students
 - Describe 2 examples of how students perceive value and quality of Open Badges

Module 3 How:

Webinar - presentation and time for Q&A.

- Led by Beuth Hochschule
- Introduction to the Badges Development Cycle
- Information on designing badges of value and badge pathways
- Information on designing and issuing badges using different tools, e.g. Moodle, Mahara
- Possibly introduction of the Competency Repository (O2-A3)

Resources

- Badges Development Cycle template
- Demos and short tutorials of Open Badging Tools for education
- Competency Repository (O2-A3)

Activities

- Complete the 'Designing and issuing an Open Badge' course, which includes going through all steps in the Badges Development Cycle, i.e.:
 - (A) Conceptual design using Badge Canvas
 - (B) Visual design using open tools such as <https://www.openbadges.me/>
 - (C) Technical design using a preferred system such as Moodle, Mahara
 - Quiz testing key aspects of Open Badges and badging tools
 - 'Open Badge Issuer' Level 1 badge upon completion of the quiz
- OPTIONAL
 - Describe the entire Badges Development Cycle as a blog or forum post and share with peers to get feedback

- Claim the “*Open Badge Issuer*” *Level 2* badge by uploading a PDF document with your improved description of the Badges Development Cycle using the feedback acquired from peers. Demonstrate how you used peer feedback to improve your concept.
- Tweet your completed Badges Development Cycle as evidence

Module 4 Round-up:

Webinar - presentation and time for Q&A.

- Led by Beuth Hochschule
- Review and reflection of activities and results from run 2
- Recommendations for developing educational policies for Open Badges

Resources

- Policy Paper on Open Badges O5-A1
- Survey on recommendations for developing educational policies for Open Badges
- Badge the World map and pledging a badge
- Join the OBN network by filling our the form

Activities

- Review and reflect activities and results from run 2
- Complete the survey on recommendations for developing educational policies
- Write a blog or forum post about your recommendations for developing educational policies for Open Badges. Consider:
 - extending current form of recognition of learning in education
 - extending current models for describing learning outcomes
 - promoting recognition and communication of a diversity of skills/competencies

2. Specification

Platform

The platform used for the OBN MOOC was a Wordpress-Bodypress-Learnpress combination.

2.1 Roles

To be in-line with the open philosophy of open badges and not to create too strong hierarchies, the MOOC will use only two technical levels of access:

- OBN member (equal all registered portal users: here "MOOC participant")
- OBN editor (equals portal editor: here "MOOC moderator")

All content roles of the MOOC design remain the same and will be managed on the context level, i.e. coordinator, presenter, moderator.

2.2 Structure

Session

OBN MOOC will be organised in 3 sessions.

All sessions have a title, a brief description and a video teaser.

All sessions will be technically organised as separate courses.

As all registered users will have the right to participate/learn, there will be no need to register separately to all sessions, it is enough to register before the first session to participate in the entire MOOC.

Module - Fortnight

All sessions will be divided to 4 two weeks modules called "fortnight".

The fortnights will be indicated by a letter:

Fortnight A

Fortnight B

Fortnight C

Fortnight D

All fortnights have their special focus points in the session:

Fortnight A - What and why?

Fortnight B - Who?

Fortnight C - How?

Fortnight D - Round-up?

All fortnights have a title, a presenter/s and a responsible moderator

All modules are consisting of activities (see below)

2.3 Activity

All modules are divided into workshop activities that are numbered.

Activities may have titles. Numbering contains a letter and a number:

Example: B4 - Case study

Each fortnight may contain from 5 to 20 activities.

Long activities: 2 hour (example: design)

Short activities: 20-30 minutes (example: interview, reflection)

We plan with a 2-5 hours/ week workload, so as an example: for a fortnight we may have after the 2 hours long webinar 4 long activities, or 20 short activities, or something in between. For example: 2 long and 12 short activities.

Activity structure

All activities have a basic structure:

- Pictogram (Hexagone shape badge png)
- Number
- Title
- Media (picture, video, audio)
- Activity header (a leading text that explains the context of the activity)
- Activity body (a core text of the content not more than one page A4 text)
- Forum for comments

Activity types:

- Welcome: An opening text, introduction to the next two weeks. (pictogram: Welcome)
- Explanation: Tuition text about a topic, or a term. (Pictogram: -)
- Interview: A short 2-5 minutes real interview with an expert or user on a given topic. Can be audio, or video. (Pictogram: microphone)

- Case study: A complete case that is supporting or explaining, or contextualising an already explained topic. (can be video, audio, or written, maybe an article) (Pictogram: Case study)
- Discussion: Although all activities may be discussed, Discussion is an activity where the content of the activity is the discussion itself. There is an explicit „must“ for learners to express themselves about an already explained topic or interview, or case, or presentation, and it is also suggested that learners react on each other (discuss). (pictogram: 2 discussion clouds)
- Design: This is an activity where learners are asked to really do something that was explained earlier. It can be paper and pencil work, on-line work, or work with special software for designing badges. The tool itself should be linked into the activity, but the description of the design process must be explored in detail into the MOOC itself. (pictogram: pencil (+design))
- Presentation: This is an activity where learners have to present something: a case, a design, or self presentation. (pictogram: talking head (+paper))
- Reflection: A pedagogical activity where learners have to reflect on an already passed set of content (series of activities). (pictogram: round arrow)
- Quiz/Poll: Depending on the strategy of the Lead presenter, it is an independent quiz or just a poll where the statistical outcome is interesting. (Feedback, choice of a group) (pictogram: Checkbox)
- Review/peer-review: A reflection of the Lead presenter (author) on the whole two week's advancement. (Pictogram: Review)

Activity media

- Webinar (pictogramme)
- Text
- Link
- Video (still lead picture)
- Audio (pictogramme)
- Figure (Picture or graph)
- Downloadable file (PDF, Doc)

Module Storyboard

- Wellcome activity - explanation of the next fortnight
- What badges can be earned in this module
- Pre-webinar reading or activity(optional)

- Webinar
- Activities
- Review of the fortnight

Screen

Wellcome screen

Visible to all users, even not registered.

Teaser video

Introduction text

Registration button

Module screen

All modules are visible, currently used module is highlighted.

Level of completion in % / progress bar

List of activities in actual module:

Activity number, title, pictograms, badges.

Users on-line (with earned badges if possible)

Activity screen

Number of activity

Title of activity

Video, picture or figure

Header

Body

Navigation to other activities forth and back.

Completion checkbox

Forum for comments

Annex

Screenshots from the OBN MOOC



Open Badge Network

Welcome ▾ About us ▾ News & Events ▾ Resources ▾ Outputs ▾ Join us ▾ MOOC

FREE ON-LINE COURSE

Open Badges – An emerging movement to recognise non-formal and informal learning

Open Badges are growing rapidly. There are deep the implications of this new technology and movement in policy, employment, informal learning and higher education. The three free sessions of this MOOC will guide you through the different aspects of employment, policy and education.

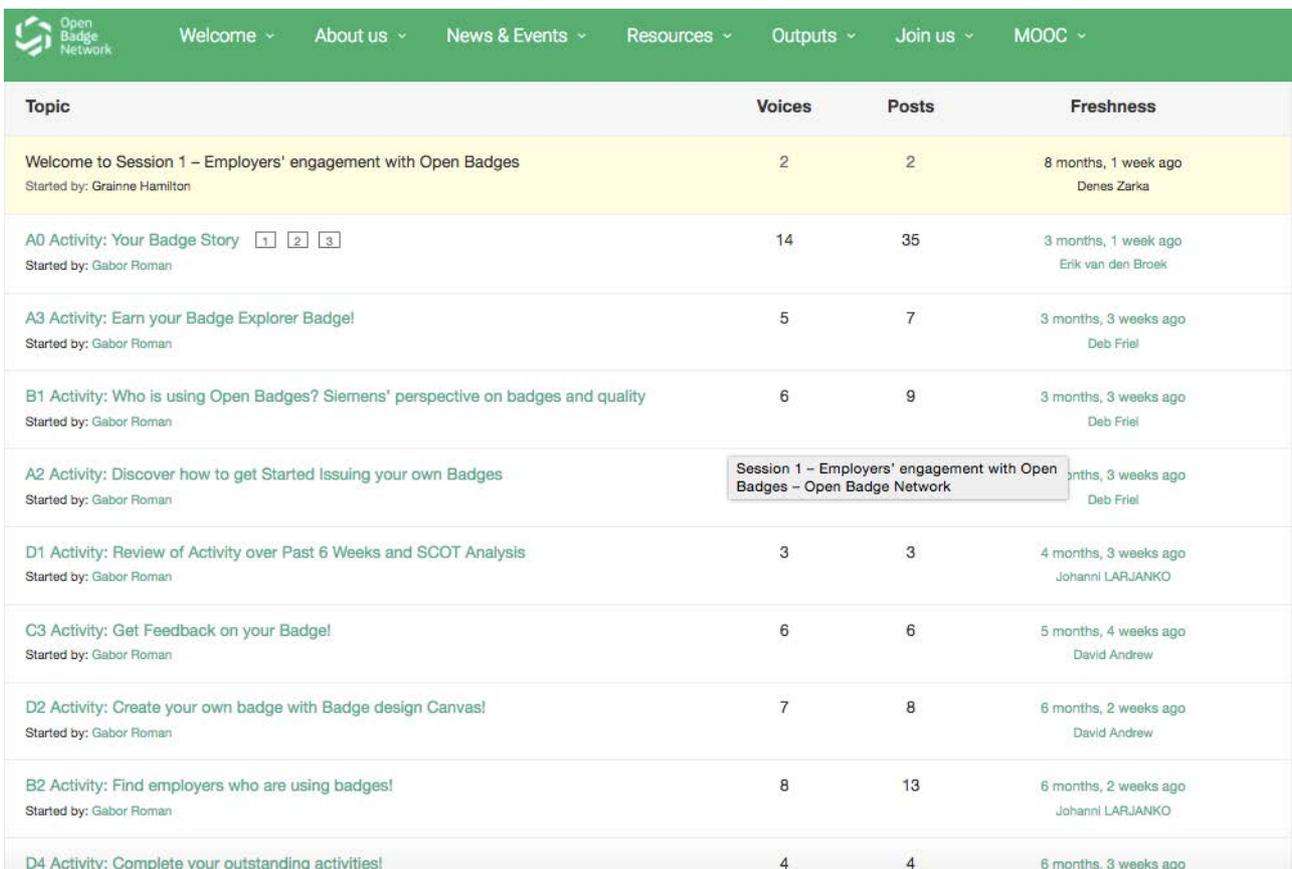
[Register Now!](#)

© Free On-line course 📅 Session Duration 8 weeks 🏆 Open Bages available



Start dates

- 📅 **Session 1: Employers' engagement with Open Badges** – 16 January 2017 (2 PM GMT) – 10 March 2017
- 📅 **Session 2: Policy and Open Badges** – 13 March 2017 – 12 May 2017
- 📅 **Session 3: Open Badges in Higher Education** – 15 May 2017 – 09 July 2017



Open Badge Network

Welcome ▾ About us ▾ News & Events ▾ Resources ▾ Outputs ▾ Join us ▾ MOOC ▾

Topic	Voices	Posts	Freshness
Welcome to Session 1 – Employers' engagement with Open Badges Started by: Grainne Hamilton	2	2	8 months, 1 week ago Denes Zarka
A0 Activity: Your Badge Story 1 2 3 Started by: Gabor Roman	14	35	3 months, 1 week ago Erik van den Broek
A3 Activity: Earn your Badge Explorer Badge! Started by: Gabor Roman	5	7	3 months, 3 weeks ago Deb Friel
B1 Activity: Who is using Open Badges? Siemens' perspective on badges and quality Started by: Gabor Roman	6	9	3 months, 3 weeks ago Deb Friel
A2 Activity: Discover how to get Started Issuing your own Badges Started by: Gabor Roman	Session 1 – Employers' engagement with Open Badges – Open Badge Network		3 months, 3 weeks ago Deb Friel
D1 Activity: Review of Activity over Past 6 Weeks and SCOT Analysis Started by: Gabor Roman	3	3	4 months, 3 weeks ago Johanni LARJANKO
C3 Activity: Get Feedback on your Badge! Started by: Gabor Roman	6	6	5 months, 4 weeks ago David Andrew
D2 Activity: Create your own badge with Badge design Canvas! Started by: Gabor Roman	7	8	6 months, 2 weeks ago David Andrew
B2 Activity: Find employers who are using badges! Started by: Gabor Roman	8	13	6 months, 2 weeks ago Johanni LARJANKO
D4 Activity: Complete your outstanding activities!	4	4	6 months, 3 weeks ago


[Welcome](#)
[About us](#)
[News & Events](#)
[Resources](#)
[Outputs](#)
[Join us](#)
[MOOC](#)

Session 2 – Policy & Open Badges

[Home](#) / [LP Courses](#) / [OBN MOOC](#) / [Session 2 – Policy & Open Badges](#)

Free

58 students enrolled

[Overview](#)

[Curriculum](#)

[Reviews](#)

During the 8 weeks of this MOOC session we will discuss a range of key issues around Policy and Open Badges, including policy papers, values, risks, transparency in Europe and beyond. There will be plenty of examples from practice and interactive activities in which participants can share their ideas and opinions. We have also invited a number of well known guest speakers to share their insights on Policy and Open Badges in the four webinars, which will open each of the four modules of the session.

Although this session is specifically dedicated to policy, anyone interested in the topics (see below) can participate – the OBN MOOC is open to everyone!

Here is an overview of the modules, topics and webinars in the second part of the OBN MOOC:

Module A: Discussion paper & common issues

- › Focus: Policy Green Paper
- › Webinar 1: Discussion paper and common issues:
- › Guest: Prof. Dr. Ilona Buchem

Module B: Implementation & value increasing aspects

- › Focus: Give insights what aspects are important for an organisation when implementing a meaningful and valuable Open badge system within an organisation.
- › Webinar 2: Webinar on implementation aspects
- › Guest: Eric Rousselle (Discendum Oy)

Module C: Open badges within EU policy


[Welcome](#)
[About us](#)
[News & Events](#)
[Resources](#)
[Outputs](#)
[Join us](#)
[MOOC](#)

Module A – Use Cases

0/5

 A0 Activity: Before You Begin with Module A

[Preview](#)

 A1 Activity: Use Cases for Open Badges In Higher Education

 A2 Activity: Webinar – Use Cases for Open Badges In Higher Education

 A3 Activity: Follow-Up Chat – Uses for Open Badges In Higher Education

 A4 Activity: Designing Use Cases for Open Badges In Higher Education

Module B – Quality Assurance

0/4

 B1 Activity: Quality of Open Badges in Higher Education

 B2 Activity: Webinar – Open Badge Standard and Quality Issues



 B3 Activity: Follow-Up Chat – How to Design High-Quality Open Badges?

 B4 Activity: Quality Recommendations for Open Badges in Higher Education

Module C – Competency Frameworks

0/4

 C1 Activity: Webinar – Competency Alignment for Open Badges